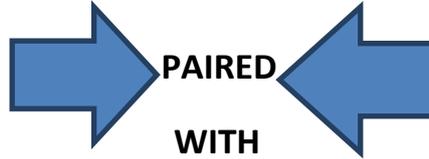


AP MODEL SCHOOL GOSPADU, KURNOOL (DT), A.P

EK BHARATH AND SHRESHTH BHARATH

A.P



PUNJAB

U-DISE CODE : 28214200911

REPORT ON EBSB : MARCH-2021

1. On March-18 th a state whatsapp group was created by the A.P state nodal officers and informed to attend a webinar on 19th March, on EBSB program.
2. Attend the webinar conducted by both states nodal officers, on EBSB. In that webinar under stood the significance of the program, and felt glad that our school is selected for this program.
3. On 20th march informed the students and staff. Our staff suggested to involve ten active students from each class.
4. So we selected ten active and interested students from each class 6th to 9th class to construct EBSB club, to run this program with colourful ideas and activities.
5. All the teachers accepted to act as resource persons including myself.
6. On 23rd march we received the list of A.P schools paired with Punjab schools.
7. From this list we came to know that our school is paired with GSSSGILL BOYS, Ldhiyana, Punjab. Immediately, I called to my counter part Mrs. Anitha Singla.
8. We shared our schools prospectus with each other.
9. On march 23rd we conducted some daily usage sentences practice by our nodal teacher D. Lakshi Devi, to all the students in assembly.
10. We decided to make our students, to learn Punjabi, language, so we started teaching Punjabi alphabets, on 25th March. On that day we made our students to learn first five alphabets.
11. On 29th march our EBSB students, conducted quiz program on the whereabouts of Punjab state, in the assembly, to all the students, students participated enthusiastically. Took a video and uploaded in you tube also.
12. The link of you tube is <https://youtu.be/DC9W3TknOs>.
13. <https://youtu.be/qHVvLgo5XIQ> link of punjabisentebces practice video.
14. I am here with enclosing the photos and videos of above said activities.
15. These are the activities of March month, by APMS GOPPADU, KURNOOL DT.

LEARNING OF PUNJABI ALPHABETS
APMS GOSPADUO

